



American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2023)

MASTER SPREADSHEET

Red Lake Nation College

August 2023



**American Indian Higher Education Consortium
American Indian Measures for Success (AIHEC-AIMS)**

AIMS Key Indicator System 2023 (AKIS 2023)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

The AIMS Key Indicator System (AKIS) was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AIHEC AIMS 2023 consists of two parts:

- Part A: Quantitative Indicators (Microsoft Excel®)
- Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2023 by **January 19th, 2024**.

If you have any questions regarding AKIS 2022, please contact Wells Ling by email at wling@aihec.org.

NO EXTENSIONS ON DEADLINE

If any data are incomplete when submitted, the report will be rejected and considered LATE.

Institution		Red Lake Nation College		
Overall Institutional Profile				
Institution Profile, Contact Information, and Data Sources / AY 2022-23				
Person(s) Responsible for this Report				
Name		Title	Telephone	Email Address
Alex King		Registrar	218-407-2077	alex.king@rlnc.edu
Nadine Bill		Director Institutional Effectiveness	218-556-5081	nadine.bill@rlnc.edu
Devin Crowe		Innovation Center Coordinator	763-313-6102	devin.crowe@rlnc.edu
Data Sources				
		Person(s) Responsible	Notes	
Overall Institution Profile		Nadine Bill		
Financial Resources and Student Costs		Krystal Jourdain		
Physical Resources		Tami Niswander		
Student Enrollment and Completion		Alex King		
Course Enrollment and Completion		Alex King		
Student Activities		Rochelle Johnson		
Faculty and Student Research		Lane Azure		
Students with Disabilities Enrollment and Graduation		Rochelle Johnson		

Institution		Red Lake Nation College			
Overall Institutional Profile					
Institution Profile, Contact Information, and Data Sources / AY 2022-23					
Institution Profile					
Institution Name		Red Lake Nation College			
Main Campus Location	Red Lake, MN	On/Off Reservation	On		
Additional Location (town, state)	Minneapolis MN	On/Off Reservation	Off	Classification (Satellite, Branch, Degree Site)	Instructional Site
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Additional Location (town, state)		On/Off Reservation		Classification	
Notes:					

Institution		Red Lake Nation College									
Institution Indian Student Count and Full-Time Equivalent Counts AY 2022-23											
Numbers will ONLY appear here if changes to ISC/FTE numbers were <u>required</u>											
Please enter your institution's Indian Student Count and Full time Equivalent (FTE) numbers.											
These should match the numbers provided to the BIE											
DO NOT change the formulas in the blue cells.											
AY 2022-23 Terms	Full-Time AI/AN Students	Full-Time Non-AI/AN Students	Full-Time AI/AN Credits	Full-Time Non-AI/AN Credits	Part-Time AI/AN Students	Part-Time Non-AI/AN Students	Part-Time AI/AN Credits	Part-Time Non-AI/AN Credits	AI/AN CEU Credits TOTAL	Average ISC	FTE
Summer 2022	0	0	0	0	66	0	257	0	2112		
Fall 2022	115	1	1474	16	66	1	509	10	574		
Winter 2023	0	0	0	0	0	0	0	0	0		
Spring 2023	125	2	1647	28	55	3	406	18	2816.5		
TOTAL	240	3	3121	44	187	4	1172	28	5502.5	131.18	121.25
Notes:											

ISC Calculation	
FT AI/AN Credits	3121.00
PT AI/AN Credits	1172.00
Total AI/AN Credits	4293.00
Total ISC	357.75
10% of Total ISC	35.78
Reported AI/AN CEUs	458.54
Allowable CEUs	35.78
Adjusted ISC	393.53
Average ISC (Quarter)	131.18
Average ISC (Semester)	196.76

FTE Calculation	
FT AI/AN Credits	3121.00
FT Non-AI/AN Credits	44.00
PT AI/AN Credits	1172.00
PT Non-AI/AN Credits	28.00
Total Credits	4365.00
FTE (Quarter)	121.25
FTE (Semester)	181.88

Institution	Red Lake Nation College
Overall Institution Profile	
Institutional Narrative / AY 2022-23	
Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique. (See sample documents for examples.)	
<p>The Red Lake Nation College was chartered by the Red Lake Band of Chippewa Indians in 2001 to provide higher education opportunities to tribal members living on and near the Red Lake Reservation. Prior to the opening of the Red Lake Nation College, Red Lake members were forced to drive over two-hour round trip daily in order to attend college. The rural location of the reservation, the high cost of transportation, and daycare costs were all huge barriers to attending college for Tribal Members. The Red Lake Nation College was approved in February 2021 as a fully accredited institution of higher learning with the Higher Learning Commission.</p> <p>The marketing slogan of the Red Lake Nation is "A Great Place to Start!" We want students to attend RLNC and earn an Associate in Arts Degree, move on to attain a Bachelor's Degree, Master's Degree, Doctorate Degree or Professional Degree, and eventually, come back and help the reservation community grow and prosper.</p> <p>Our main goals are to provide an excellent, culturally relevant higher education that also prepares our students for the 21st-Century job market with a Native perspective of the world and prepare them for transfer to further four-year educational programs. During their education at RLNC, students will develop not only a positive sense of pride in their Ojibwe culture and identity, but also, the confidence and academic skills needed to succeed at higher levels of education.</p>	
Please share the top two successes of your institution for Academic Year 2022-23.	
<p>In AY 22-23 Red Lake Nation College experienced growth and development through increased student enrollment, expansion of Distance Education programming and increased financial resources.</p> <p>Minnesota State Funding</p> <p>1. RLNC has led the effort in the state of Minnesota to fund TCUs and has worked for the last 10 years to secure operational funding from the state budget. In the 2023, the law was passed to provide each TCU with \$1,000,000 in operational funding. Additionally, RLNC received a one-time bond initiative of \$3,000,000 in support of the final site construction expenses of the New Minneapolis site.</p> <p>Minneapolis/Distance Education Site Development</p> <p>2. RLNC has received HLC approval to provide the AA program in Liberal Arts through Distance Education. This approval has allowed the site development to increase.</p>	
Please share one or two significant challenges faced by your institution in AY 2022-23 (e.g., faculty changes, natural disaster, funding cuts, etc.).	
<p>Two challenges faced by RLNC are Human Resource focused:</p> <ol style="list-style-type: none"> 1. Continuing to build staff and faculty capacity as well as funding to support training 2. Attracting highly talented, motivated and qualified faculty and staff with higher education backgrounds 	

Institution		Red Lake Nation College					
Overall Institution Profile							
First Time Entering Students Demographics / AY 2022-23							
Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students who are attending this institution for the first time. All data on this page are for the first time entering students only -- not the entire institution.							
Time period: AY 2022-23 (summer 2022 to spring 2023)							
First Time Entering Student Enrollment							
	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
Full Time	15	37	0	0	0	0	
Part Time	10	27	0	0	0	0	
Dual enrolled	0	2	0	0	0	0	
Dual credit	0	0	0	0	0	0	
Total	25	66	0	0	0	0	
First Time Entering Students Pre-College Preparation							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
Graduated High School with Diploma	21	49	0	0	0	0	No data for students Enrolled under Ability to Benefit Provision.
Earned GED	4	15	0	0	0	0	
Enrolled under Ability to Benefit provision	0	0	0	0	0	0	
Dual enrolled/dual credit	0	2	0	0	0	0	
Have No High School Diploma or GED (not enrolled in HS)	0	0	0	0	0	0	
Total	25	66	0	0	0	0	Should equal the totals for the Enrollment table.
Number of HS Graduates Who Graduated From							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
High School not located on a reservation	11	27	0	0	0	0	Data incomplete -- not all first-time students provided info regarding their High School aside from Diploma/Transcript proving graduation.
Reservation-based High School	7	22	0	0	0	0	
BIA school	0	0	0	0	0	0	
Tribal or Contract High School	0	0	0	0	0	0	
Other High School	0	0	0	0	0	0	
Total	18	49	0	0	0	0	Total should equal the yellow Graduated High School with Diploma line in the Pre-College Preparation table.
Age Range of Students							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
Students who are 14 & Younger	0	0	0	0	0	0	Should equal the totals for the Enrollment table.
Students who are 15-17	0	2	0	0	0	0	
Students who are 18-21	4	20	0	0	0	0	
Students who are 22-24	6	5	0	0	0	0	
Students who are 25-34	6	23	0	0	0	0	
Students who are 35-49	8	13	0	0	0	0	
Students who are 50-64	0	2	0	0	0	0	
Students who are 65 & Older	1	1	0	0	0	0	
Total	25	66	0	0	0	0	
Speakers of AI/AN Languages							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
None	20	61	0	0	0	0	Should equal the totals for the Enrollment table.
Limited	4	5	0	0	0	0	
Conversational	1	0	0	0	0	0	
Fluent	0	0	0	0	0	0	
Total	25	66	0	0	0	0	

(Dependent Status) Number of Students Who Are							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
Single - No Children	17	38	0	0	0	0	
Single with dependent children	5	24	0	0	0	0	
Married - No Children	0	1	0	0	0	0	
Married with dependent children	1	3	0	0	0	0	
Total	23	66	0	0	0	0	
Responsible for elderly family members in home	0	0	0	0	0	0	Should equal the totals for the Enrollment table.

(First Generation Status) Number of Students Who Are							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
First Generation Students	19	46	0	0	0	0	Should equal the totals for the Enrollment table.
Not First Generation Students	6	20	0	0	0	0	
Total	25	66	0	0	0	0	

Primary Residence							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
On / near reservation (within 60 miles)	0	0	0	0	0	0	Should equal the totals for the Enrollment table.
In-State (Include On/Near Reservation Students)	19	51	0	0	0	0	
Out-of-State	6	15	0	0	0	0	
Total	25	66	0	0	0	0	

Financial Background							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
Average family income (\$) in student's household	\$17,750	\$24,428	\$0	\$0	\$0	\$0	Our data is sparse on Annual Income; only 31 respondents.
Number of students eligible for federal financial aid	19	64	0	0	0	0	
Number of students in need, but not eligible for federal financial aid	6	2	0	0	0	0	Should be less than or equal to the totals for the Enrollment table.
Total	25	66	0	0	0	0	

Number of Students Who							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
Are Veterans	3	2	0	0	0	0	No data on head start program participation.
Participated in a Head Start Program	0	0	0	0	0	0	

Skill Assessment / Placement Test Results															
Test Type	Test Name	Taking Test						Placed in Remedial/Developmental Course Based on Results							
		AI/AN			Non-AI/AN			AI/AN			Non-AI/AN				
		Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other		
Reading	Accuplace	2	5	0	0	0	0	0	0	1	3	0	0	0	0
Writing / Composition	RLNC Plac	21	61	0	0	0	0	0	0	3	21	0	0	0	0
Mathematics	RLNC Plac	21	61	0	0	0	0	0	0	3	32	0	0	0	0

Notes:

Student Assessment Notes:

Remedial/Developmental Course Notes:

Institution		Red Lake Nation College					
Overall Institution Profile							
General Student Population Demographics / Fall 2022							
Please enter the institution's general student population background, and characteristics, including first-time entering students.							
Time period: fall 2022							
TOTALS from Fall 2022 AIMS Survey							
This line will contain numbers from the previous Fall survey or any updated numbers entered into the Annual Survey. Demographic totals greater than the Fall 2022 AIMS Survey will be highlighted Yellow.	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
	56	128	0	0	1	0	
Age Range of Students							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
Students who are 14 & Younger	0	0	0	0	0	0	
Students who are 15-17	0	3	0	0	0	0	
Students who are 18-21	7	36	0	0	0	0	
Students who are 22-24	12	9	0	0	0	0	
Students who are 25-34	15	38	0	0	0	0	
Students who are 35-49	18	31	0	0	1	0	
Students who are 50-64	3	6	0	0	0	0	
Students who are 65 & Older	1	5	0	0	0	0	
Total	56	128	0	0	1	0	
Speakers of AI/AN Languages							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
None	37	73	0	0	1	0	
Limited	17	54	0	0	0	0	
Conversational	2	1	0	0	0	0	
Fluent	0	0	0	0	0	0	
Total	56	128	0	0	1	0	
(Dependent Status) Number of Students Who Are							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
Single - No Children	15	34	0	0	0	0	Not everyone responded to marital question.
Single with dependent children	6	39	0	0	1	0	
Married - No Children	0	1	0	0	0	0	
Married with dependent children	2	4	0	0	0	0	
Total	23	78	0	0	1	0	
Responsible for elderly family members in home	4	8	0	0	0	0	
(First Generation Status) Number of Students Who Are							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
First Generation Students	42	100	0	0	0	0	
Not First Generation Students	14	28	0	0	1	0	
Total	56	128	0	0	1	0	
Primary Residence Is							
Question	AI/AN			Non-AI/AN			Notes
	Male	Female	Other	Male	Female	Other	
On / near reservation (within 60 miles)	41	98	0	0	0	0	
In-State (include on/near reservation students)	55	126	0	0	1	0	
Out-of-State	1	2	0	0	0	0	
Total	56	128	0	0	1	0	

Financial Background							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
Average family income (\$) in student's household	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Number of students eligible for federal financial aid	50	118	0	0	1	0	
Number of students in need, but not eligible for federal financial aid	6	10	0	0	0	0	
Total	56	128	0	0	1	0	Should be less than or equal to the totals for the Enrollment table.
Number of Students Who							Notes
Question	AI/AN			Non-AI/AN			
	Male	Female	Other	Male	Female	Other	
Are Veterans	5	2	0	0	0	0	

Institution		Red Lake Nation College				
Overall Institution Profile						
Institution Student Retention and Completion						
First Time Entering						
Cohort	Fall 2022					
Fall 2022 Cohort	98					
Fall 2022 Cohort (A*CF scholarship recipients only)	44					
Enter the number of Fall 2022 first time entering students that did each of the following across AY 2022-2023 below:						
	Graduated*	Transferred to another college or university	Withdrew or stopped out	Other Exclusions	Returned	First-Year Retention
	AY 2022-23	AY 2022-23	AY 2022-23	AY 2022-23	Fall 2023	
Fall 2022 Cohort	6	0	5	0	72	80%
Fall 2022 Cohort (A*CF scholarship recipients only)	2	0	4	0	38	91%
* Please note that these graduates should not be counted as returning in fall 2023 students for purposes of retention even if they return to pursue another credential. Once they have graduated, they are no longer first-time students.						
Complete this section first for all students and then for recipients of scholarships from the American Indian College Fund.						
Retention Rate	Percentage				Percentage	
What is your institution's overall retention rate?	43%		What is the retention rate for A*CF scholarship recipients only?		72%	
Graduation Rate	Percentage 2-year	Percentage 4-year		Percentage 2-year	Percentage 4-year	
What is your institution's graduation rate (150%)?	26%		What is the graduation rate for A*CF scholarship recipients only (150%)?	67%		
Persistence Rate	Percentage			Percentage		
What is your institution's persistence rate?	69%		What is the persistence rate for A*CF scholarship recipients only?	84%		
Successful Course Completion						
Please enter the total number of COURSES.						
Student Type	Term	# of Courses in which Students Enrolled	# of Courses Successfully Completed	Successful Course Completion by Term	Successful Course Completion for Year	
Non-Degree Seeking	Summer	2	2	100%		
Non-Degree Seeking	Fall	7	6	86%		
Non-Degree Seeking	Winter					
Non-Degree Seeking	Spring	11	9	82%	85%	
Degree Seeking	Summer	96	72	75%		
Degree Seeking	Fall	679	585	86%		
Degree Seeking	Winter					
Degree Seeking	Spring	695	473	68%	77%	
* This will count students multiple times.						
** Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)						
NOTES						
First Time Entering Notes:						
Retention/Graduation/Persistence Notes:						

Institution	Red Lake Nation College			
Overall Institution Profile				
Community Education Participation / AY 2022-23				
Please enter the institution's participation in community education programs. Please be specific with program and funding source. Community education is anything that your college offers outside of normal academic programming. This can include (but are not limited to) family reading nights, math camp, language workshops, computer skills for Elders, high school outreach, BRIDGE, preserving and canning, foraging, beadwork, birch canoe building, firefighting, anger management, parenting skills, painting, entrepreneurship, gardening, GED/HISET, Head Start, and so much more. If it is offered by the college and is not part of regular academics, place it here or ask about including it. Add more rows if needed.				
Community Education Participation: (summer 2022 - spring 2023)				
Target Audience	Adult only: Type of Community Education (Employment Specific or Other Adult Community Education)	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Open Beading/Sewing - Mpls	USDA - Extension Community	76
Adult	Other Adult Community Education	Election Day Info Session	USDA - Extension Community	18
Adult	Other Adult Community Education	Beading & Sewing/ Woodland Wisdom - Red Lake	USDA - Extension Community	15
Adult	Other Adult Community Education	Genealogy Workshop	USDA - Extension Community	11
Adult	Employment Specific	College and Career Fair	USDA - Extension Community	40
Adult	Other Adult Community Education	Pathways to Recovery	USDA - Extension Community	130
Adult	Other Adult Community Education	Esports Open House	USDA - Extension Community	8
Adult	Other Adult Community Education	Eco-Festival	USDA - Extension Community	16
Adult	Other Adult Community Education	Grow Community Event	USDA - Extension Community	11
Adult	Other Adult Community Education	Constitution and Citizenship Day	USDA - Extension Community	8
Adult	Other Adult Community Education	Student Intern Poster Presentations	USDA - Extension Community	19
Adult	Other Adult Community Education	Indigenous Peoples Day	USDA - Extension Community	18
Adult	Other Adult Community Education	A Conversation About Kyrgyzstan	USDA - Extension Community	16
Adult	Other Adult Community Education	Grad Support - Eportfolio	USDA - Extension Community	46
Adult	Other Adult Community Education	TutorMe Presentation	USDA - Extension Community	6
Adult	Other Adult Community Education	Foraging Trip	USDA - Extension Community	8
Adult	Other Adult Community Education	Transfer trip to Augsburg - Mpls	USDA - Extension Community	4
Adult	Employment Specific	Transfer visit to U of MN-TC - Mpls	USDA - Extension Community	2
Secondary	Other Adult Community Education	Elk River Indian Visit	USDA - Extension Community	8
Adult	Employment Specific	Friendsgiving	USDA - Extension Community	20
Adult	Other Adult Community Education	Traditional Snowsnake Games	USDA - Extension Community	30
Adult	Other Adult Community Education	Greeting Card Making for the New Year	USDA - Extension Community	11
Adult	Other Adult Community Education	Science Museum Visit	USDA - Extension Community	14
Adult	Other Adult Community Education	World Food Event	USDA - Extension Community	27
Adult	Other Adult Community Education	Ukrainian Food Event	USDA - Extension Community	11
Adult	Other Adult Community Education	Winter Story Telling- MPLS	USDA - Extension Community	8
Adult	Other Adult Community Education	Bingo	USDA - Extension Community	23
Adult	Other Adult Community Education	Digital Library Presentation	USDA - Extension Community	5
Adult	Other Adult Community Education	Russian Museum of Art - Chernobyl Presentation	USDA - Extension Community	17
Adult	Other Adult Community Education	Takoda Visit MPLS	USDA - Extension Community	19
Adult	Other Adult Community Education	Movie Night @MPLS	USDA - Extension Community	13
Adult	Other Adult Community Education	Dungeons & Dragons Club	USDA - Extension Community	24
Adult	Other Adult Community Education	MMIW Walk	USDA - Extension Community	124
Adult	Other Adult Community Education	Listening Session with Author Linda Legarge Grover	USDA - Extension Community	15
Adult	Other Adult Community Education	Mewhiza Birthworkers	USDA - Extension Community	11
Adult	Other Adult Community Education	Round Dance with Augsburg	USDA - Extension Community	200
Adult	Other Adult Community Education	Citation and Plagiarism	USDA - Extension Community	1
Adult	Other Adult Community Education	MPLS Institue of Art Outing	USDA - Extension Community	10
Adult	Other Adult Community Education	Soup Making	USDA - Extension Community	4

Institution		Red Lake Nation College	
Financial Resources and Student Costs			
Financial Aid / AY 2022-23			
Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of students receiving aid, and undergraduate student costs. (summer 2022 - spring 2023)			
Sources and Amount of Financial Aid		Total Dollar Amount	# of Recipients
American Indian College Fund Full Circle Scholarship		\$21,064	7
American Indian College Fund Scholarship		\$185,025	114
Federal Pell Grants		\$808,659	164
Federal Supplemental Educational Opportunity Grant		\$5,712	13
Direct Federal Student Loans			
State Scholarships/Grants		\$550,637	172
Academic Competitiveness Grant			
School-to-Work			
Tribal Scholarships		\$335,863	120
Tuition Waiver/Discount		\$109,456	28
Other Scholarships		\$10,500	5
Federal College Work Study		\$1,859	2
State Work Study			
Institutional Work Study			
Financial Resources and Student Costs			
Non-Federal Operational Funding / AY 2022-23			
Tribal Funding		State Funding	
Operational Funding from the Tribe (non-scholarship)	\$0	Operational Funding Received from the State	\$0
Construction Funding from the Tribe	\$0	Non-Beneficiary Funding Received from the State	\$9,911
Notes:			

Institution		Red Lake Nation College	
Physical Resources			
Library Facilities / AY 2022-23			
Library Improvements / Acquisitions during academic year			
AY 2022-23	During 2023 the Library made numerous improvements and acquisitions to the services we offer to both the college and the community of Red Lake. For Our Digital Library, acquisitions were made in both the eBook and audiobook formats. We also got materials for activities as well as printing and mail in service for promotional items from the library to the reservation. As far as improvements go we also hosted more all ages activities throughout the year to from book signing events with local authors, classroom trips from the local schools to our library and traditional ones like storytelling. We also hosted educational activities for the students where we taught them how to build resumes but also cite in APA. We also added more books for our digital services as well as promotional		
Instructional/ Research Equipment and Facilities Acquired /AY 2022-23			
Please enter major instructional/ research equipment and facilities with a total purchase cost of \$5,000 or more acquired during the academic year.			
Major Instructional/ Research Equipment and Facilities Acquisition			
Equipment or Facility Name	Purchase Cost	Number of Units	Purpose
Drones part 1	\$60,000.00		Video Production
Drones part 2	\$50,000.00		Video Production
Email security software (Sophos)	\$18,000.00		Email Software
IC audio/podcast equipment	\$16,500.00		Podcast
Wallmounted video walls (LED Screens from China)	\$44,000.00		Video Equipment
Public use computers for library	\$5,500.00		Computer Lab
Advanced computer lab	\$25,000.00		Computer Lab
replacement cycle part 1	\$7,000.00		Campus Wide Computers
replacement cycle part 2	\$17,000.00		Campus Wide Computers
classroom tech audio	\$70,000.00		Audio Equipment
classroom tech vibes/touchscreen	\$24,000.00		Classroom Equipment
Notes:			

Notes:

Fall Student Enrollment by Program Offering for AICF Scholarship Recipients

Institution Red Lake Nation College

Please enter the number of AICF Scholarship Recipients enrolled for the fall 2022 term.

Do not add new or missing programs in this table. New or missing can be added in the table below.

Programs from Fall 2022 Survey			Full-Time						Part-Time						TOTAL
			AI/AN			Non-AI/AN			AI/AN			Non-AI/AN			
Major Group	Specific Major	Specific Credential	Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other	TOTAL
Liberal Arts/General Studies	Liberal Education	AA	18	37	0	0	0	0	5	22	0	0	0	0	82
Social Science	Social and Behavioral Sciences	AAS	0	1	0	0	0	0	0	0	0	0	0	0	1
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Add new or missing programs here.

Programs not included in Fall 2022 Survey			Full-Time						Part-Time						TOTAL		
			AI/AN			Non-AI/AN			AI/AN			Non-AI/AN					
Major Group	Specific Major	Specific Credential	Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other			TOTAL
																	0
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TOTAL AICF SCHOLARS ENROLLED (Fall 22 and New/Missing Programs)			18	38	0	0	0	0	5	22	0	0	0	0			83
TOTAL AI/AN AICF SCHOLARS ENROLLED (Fall 22 and New/Missing Programs)			83														

Notes:

Completion by Program Offering									
Annual Completion and Post-Completion Activities									
Institution		Red Lake Nation College							
Please enter the number of students who completed their programs during AY 2022-2023.									
Do not add new or missing programs in this table. New or missing can be added in the table below.									
Programs from Fall 2022 Survey			Number of Completers						
Major Group	Specific Major	Specific Credential	AI/AN			Non-AI/AN			TOTAL
			Male	Female	Other	Male	Female	Other	
Liberal Arts/General Studies	Liberal Education	AA	9	19	0	0	0	0	28
Social Science	Social and Behavioral Sciences	AAS	0	1	0	0	0	0	1
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Add new or missing programs here.

Programs not included in Fall 2022 Survey			Number of Completers							
			AI/AN			Non-AI/AN			TOTAL	
Major Group	Specific Major	Specific Credential	Male	Female	Other	Male	Female	Other		TOTAL
										0
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TOTAL COMPLETERS (AY 2022-2023 and New/Missing Programs)			9	20	0	0	0	0		29

TOTAL AI/AN COMPLETERS (AY 2022-2023 and New/Missing Programs)	29
Notes:	

									0
									0
									0
TOTAL COMPLETERS (AY 2022-2023 and New/Missing Programs)			0	0	0	0	0	0	0
TOTAL AI/AN COMPLETERS (AY 2022-2023 and New/Missing Programs)			0						
Notes:									

									0
									0
									0
TOTAL COMPLETERS (AY 2022-2023 and New/Missing Programs)			0	0	0	0	0	0	0
TOTAL AI/AN COMPLETERS (AY 2022-2023 and New/Missing Programs)			0						
Notes:									

									0
									0
									0
TOTAL COMPLETERS (AY 2022-2023 and New/Missing Programs)			5	6	0	0	0	0	11
TOTAL AI/AN COMPLETERS (AY 2022-2023 and New/Missing Programs)			11						
Notes:									

									0
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TOTAL COMPLETERS (AY 2022-2023 and New/Missing Programs)			3	10	0	0	0	0	13
TOTAL AI/AN COMPLETERS (AY 2022-2023 and New/Missing Programs)			13						
Notes:									

Institution		Red Lake Nation College								
Course Enrollment and Completion										
Academic Core Curriculum Courses										
Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the course is not required. DO NOT add additional academic core curriculum courses.										
Course	Course ID(s)	Course Title(s)						Credits Given		
English Composition I	ENGL 1100	Composition						3		
English Composition II	ENGL 2300	Argument and Exposition						3		
Communications	SPCH 2100	Speech and Communications						3		
College Mathematics	MATH 1100	Math Reasoning						3		
Native American Studies	ANSH 1100	Introduction to Anishinaabe Studies						3		
Academic Core Curriculum Course Enrollment and Successful Completion / AY 2022-23										
Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better or a 'P') for the courses listed in the table above. Leave blank if the course is not offered or required.										
Highlighted cells indicate that the number of students who successfully completed and withdrew is greater than the number of students enrolled.										
		American Indian/Alaska Native								
Course	Term	Enrolled			Successful Completion			Withdrew		
		Male	Female	Other	Male	Female	Other	Male	Female	Other
English Composition I	Summer 2022									
	Fall 2022	10	34		8	19				
	Winter 2023									
	Spring 2023	16	36	1	11	24	1			
English Composition II	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Communications	Summer 2022									
	Fall 2022	5	5		5	3				
	Winter 2023									
	Spring 2023	7	19		6	15				
College Mathematics	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Native American Studies	Summer 2022									
	Fall 2022	16	41		12	36				
	Winter 2023									
	Spring 2023	19	49	1	16	1				
		AICF Scholarship Recipients								
Course	Term	Enrolled			Successful Completion			Withdrew		
		Male	Female	Other	Male	Female	Other	Male	Female	Other
English Composition I	Summer 2022									
	Fall 2022	3	8		3	7				
	Winter 2023									
	Spring 2023	3	10		3	7				
English Composition II	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Communications	Summer 2022									
	Fall 2022	2	2		2	2				

	Winter 2023									
	Spring 2023	5	9		5	8				
College Mathematics	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Native American Studies	Summer 2022									
	Fall 2022	2	14		1	14				
	Winter 2023									
	Spring 2023	8	21		7	21				
Non-AI/AN Students										
Course	Term	Enrolled			Successful Completion			Withdrew		
		Male	Female	Other	Male	Female	Other	Male	Female	Other
English Composition I	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
English Composition II	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Communications	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
College Mathematics	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Native American Studies	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Notes:										

Institution		Red Lake Nation College								
Course Enrollment and Completion										
Remedial/Developmental Courses										
Please identify your institution's specific Remedial/Developmental courses. Leave blank if the course is not offered.										
Course	Course ID(s)	Course Title(s)						Credits Given		
Reading										
Writing/Composition	ENGL 0950	Reading and Writing Skills Lab						1		
Mathematics	MATH 0900	Algebra Skills						3		
Remedial/Developmental Course Enrollment and Successful Completion / AY 2022-23										
Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better or a 'P') for the courses listed in the table above. Leave blank if the course is not offered or required.										
American Indian/Alaska Native										
Course	Term	Enrolled			Successful Completion			Withdrew		
		Male	Female	Other	Male	Female	Other	Male	Female	Other
Reading	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Writing/Composition	Summer 2022									
	Fall 2022	5	9		2	3		1	3	
	Winter 2023									
	Spring 2023	9	20		6	13		1	3	
Mathematics	Summer 2022									
	Fall 2022	7	24		3	15		2	3	
	Winter 2023									
	Spring 2023									
Non-AI/AN Students										
Course	Term	Enrolled			Successful Completion			Withdrew		
		Male	Female	Other	Male	Female	Other	Male	Female	Other
Reading	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Writing/Composition	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Mathematics	Summer 2022									
	Fall 2022									
	Winter 2023									
	Spring 2023									
Notes:										

Institution		Red Lake Nation College											
Course Enrollment and Completion													
Online and Distance Course Enrollment and Successful Completion / AY 2022-23													
Please enter Online and Distance Course Information. Successful Completion is when the student passed the course with grade 'C' or better.													
Course	Term	# Courses Offered	# Faculty Teaching	American Indian/Alaska Native									# Sites Receiving Courses
				Enrolled			Successful Completion			Withdrew			
				Male	Female	Other	Male	Female	Other	Male	Female	Other	
Correspondence	Summer 2022												
	Fall 2022												
	Winter 2023												
	Spring 2023												
Online	Summer 2022												
	Fall 2022	10	5	32	59		23	40		3	10		
	Winter 2023												
Hybrid Courses	Spring 2023	10	8	10	23		7	16		3	3		
	Summer 2022												
	Fall 2022	25	14	54	141		22	97		13	12		
	Winter 2023												
Distance BY TCU	Spring 2023	19	11	47	102		34	78		6	10		
	Summer 2022												
	Fall 2022												
	Winter 2023												
Distance TO TCU	Spring 2023												
	Summer 2022												
	Fall 2022												
	Winter 2023												
Course	Term	Non-AI/AN											
		Enrolled			Successful Completion			Withdrew					
		Male	Female	Other	Male	Female	Other	Male	Female	Other			
Correspondence	Summer 2022												
	Fall 2022												
	Winter 2023												
	Spring 2023												
Online	Summer 2022												
	Fall 2022												
	Winter 2023												
Hybrid Courses	Spring 2023												
	Summer 2022												
	Fall 2022				1			1					
	Winter 2023												
Distance BY TCU	Spring 2023												
	Summer 2022												
	Fall 2022												
	Winter 2023												
Distance TO TCU	Spring 2023												
	Summer 2022												
	Fall 2022												
	Winter 2023												
Notes:													

Institution	Red Lake Nation College
Student Activities	
Student Academic Research and Extracurricular Activities / AY 2022-23	
Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or grant supported activities during the academic year summer 2022 - spring 2023. If no, enter zero.	
Academic Development Activities	# Students
Students who Attended Orientation	168
Students who Attended high school Bridge program	5
Students who Participated in faculty/alumni mentoring program	238
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	117
Students who Received tutoring	78
Academic Awards	# Students
Students who Received academic award(s) from your college	128
Students who Received academic award(s) from outside college	
Research, Teaching and Active Learning Activities	# Students
Students who Have been a Research Assistant/Involved in Independent Research	8
Students who Participated in on-campus research internship	5
Students who Participated in off-campus research internship (including summer programs)	3
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	6
Financial Support	# Students
Students who Received financial support (federal, tribal, state, TCU, or A*CF need-based)	214
Students who Received merit scholarships	28
Students who Received athletic scholarships	0
Students who Participated in work-study program	2
Extracurricular Activities	# Students
Students who Presented or competed at a national conference (oral, poster, etc.)	10
Students who Involved in student government or other leadership program	34
Students who Participated in student clubs, including chapters of national organizations	85
Students who participated in organized athletic programs on campus	24
Career Development	# Students
Students who Received career advising (including seminars and workshops)	65
Students who Participated in non-research internship program (term, summer, etc.)	
Service to the Community	# Students
Students who Participated in organized community service volunteer activities (other than service learning program)	186
Students who Participated in tribal boards or community organizations	
Students who Volunteered to help with community cultural events, including powwows	200
Students who Participated in culturally relevant activities on campus, other than academic courses	124
Student Services Offered	# Students
Daycare services (number of children served)	10
Students who received Housing (on-campus dorms)	0
Students who received Parenting skills classes and workshops	11
Students who received Transportation services (bus, van service, gas cards, etc.)	22
Students who received Financial literacy education programs and workshops	40
Students who received Health/wellness services, including behavioral health counseling	168
If any faculty or students are CURRENTLY engaged in research, please describe some of the research projects (e.g., community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular expertise, research partnerships with other entities, etc.) being conducted:	
2 faculty and approximately 8-12 are involved in science (STEM) based research	
1.Environmental Resources - Red Lake DNR	
2. Soil and cover crops	

Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.):	
RLNC has a wellness and fitness center. In conjunction with the Indian Health services offers vaccination clinics, behavioral and mental health counseling, yoga, massage's.	
TCU Community Partnerships	
Does your institution:	Yes/No
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	No
Partner with tribe Community/social development	Yes
Partners with IHS or other organizations on health/wellness	No
Partners with Industry/business (including Tribe) Job Training	No
Partners with Industry/business (including Tribe) Economic development opportunities	Yes
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation).	
Employer #1	Red Lake Tribe
Employer #2	Red Lake School District
Employer #3	Indian Health Service
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	
Public Library Tribal Archives and Scared Items Red Lake Veterans Wall Ojibwe Immersion School	
Notes:	

Institution	Red Lake Nation College					
Students with Health Conditions or Impairments Enrollment and Graduation						
Enrollment and Graduation of Students with Health Conditions or Impairments / AY 2022-23						
Please enter the student with impairments enrollment and graduation data.						
Students with Health Conditions/Impairments Enrollments (Fall 2022)						
Category	AI/AN			Non-AI/AN		
	Male	Female	Other	Male	Female	Other
Undergraduate Full Time						
Undergraduate Part Time						
Graduate Full Time						
Graduate Part Time						
Number of Students receiving services						
Completers (AY 2022-23)						
Degree	AI/AN			Non-AI/AN		
	Male	Female	Other	Male	Female	Other
Apprenticeship						
Diploma						
Certificate						
Associate Degree						
Baccalaureate Degree						
Masters Degree						
Completers Attending Another Credential/Degree Program (AY 2022-23)						
Degree	AI/AN			Non-AI/AN		
	Male	Female	Other	Male	Female	Other
Apprenticeship						
Diploma						
Certificate						
Associate Degree						
Baccalaureate Degree						
Masters Degree						
Completers Gainfully Employed After Completion (AY 2022-23)						
Degree	AI/AN			Non-AI/AN		
	Male	Female	Other	Male	Female	Other
Apprenticeship						
Diploma						
Certificate						
Associate Degree						
Baccalaureate Degree						
Masters Degree						
Notes:						

Institution	Red Lake Nation College
AIMS Qualitative Questions	
AIMS PART B / AY 2022-23	
Describe how your TCU collects employment and wage data (Employment surveys, etc.) from recent graduates. Regardless of whether the TCU is collecting this data, please describe any challenges it is facing in these efforts.	
RLNC conducts an annual graduate survey for all alumni which asks for current/updated employment and wage data. The pandemic did interrupt the process between 20-22 years however the college reinstated the survey in 23 and will be updated the process to include an RLNC alumni portal on the main web page.	
Describe the relationship between your TCU and the tribal government (e.g., Tribal Ed. Dept., Language and Culture Dept., etc.). If applicable, include how involved the tribal government is in the decision-making process at the TCU and the challenges and/or highlights to your relationship with tribal governments as it relates to higher education. Provide examples as necessary.	
RLNC maintains a strong connection with the Red Lake Tribal Council. Our President Daniel King is one of the seven hereditary Chiefs of the Red Lake Nation and has a permanent advisory role on the Tribal Council.	
Describe your TCU's relationship with any K-12 schools with high Indigenous populations (on/near reservation, public, or BIE) in your community (e.g., do you work with schools placing teachers, administrators, counselors, certification assistance, etc.).	
RLNC is situated adjacent to the Red Lake Schools and maintains a comprehensive relationship with the school district at multiple levels the district is 98% Native American.	
Describe the extent of international educational opportunities at your TCU. This includes any exchange of people (e.g., faculty appointments at international institutions, visiting scholars, international students enrolled at your institution, etc.), formal relationships with universities abroad, and/or international branch campuses.	
RLNC is working toward partnerships with San Diego State University and University of Minnesota to secure travel/study abroad opportunities for student to travel to Greece and Brazil.	
Describe your TCU's current efforts towards increasing faculty retention and assessing faculty job satisfaction and campus climate. Please be sure to include faculty needs (i.e., ready-to-use curriculum/syllabi, increased pay, course release for prep/research/etc., teaching/lab assistants, co-teaching w/other faculty, etc.) and how your TCU is planning to meet these needs. If you do perform assessments, please describe the key takeaways from the most recent assessment.	
Red Lake Nation College is a unique institution of higher learning in many ways. Although we do not currently emulate the standard tenure system in place at other colleges, RLNC faculty do share the basic workload common in our profession: teaching, research, and service. Red Lake Nation College supports and encourages research on issues that can improve understanding of the faculty members' respective academic discipline or as a service to Indian Country. If the research involves human participation, the faculty member is responsible for obtaining permission from the RLNC Administration and Board of Regents. As is common in our profession, RLNC faculty members serve on a variety of committees at the	

Student Success Stories

Student stories are essential for AIHEC’s work for each TCU. AIHEC use these stories to help bring home the message. Statistics only say so much, and they are not all that interesting to most people. But when AIHEC tells the story of a mother, a brother, a soldier, an entrepreneur, a REAL PERSON – those statistics come to life and create a vivid picture of why a program should be funded or a law should be passed or kept in place or changed. Help AIHEC work for you!

Please submit 2 student success stories. Use as much space as necessary. Stories should include, at a minimum, the students’

- First and last names.
- Tribal affiliation(s), if any
- Majors
- Academic and community accomplishments, why their education is important, what they want to do after completion, etc.
- Photograph of each student

Student Success Story #1

Vena Cobenais

We proudly introduce Vena Cobenais, our remarkable Student of the Year, epitomizing the transformative power of education. A pioneer in her family, Cobenais achieved her high school diploma as the 2006 class salutatorian, setting the stage for her outstanding academic journey. On May 19, 2023, Cobenais attained her general associate’s degree from

Red Lake Nation College, a testament to her tenacity in balancing education, work, and family. A beacon of inspiration, she exemplifies the drive to be a positive role model for her children while pursuing her own passion for learning. Cobenais shares, "I strive to motivate my children to excel in both education and life, to exceed perceived limits and embrace their best selves."

Prompted by a friend's success at RLNC, Cobenais re-entered the classroom in 2021, mastering online and in-person courses seamlessly,

despite her demanding roles as an assistant at the Red Lake Nation Child Development Center. Her dedication extends to her commitment to early childhood education

Student Success Story #2

Eliza Washington

Eliza grew up in Duluth, Minnesota, and is an enrolled member of the Leech Lake Band of Ojibwe. She has since relocated to Minneapolis, where she currently resides and is an intern at the Minneapolis site. She is in her second year at RLNC, and since enrolling, has received an honorable mention and a spot on The President’s list!

Additionally, Eliza manages a garden in South Minneapolis on behalf of the college, where she can grow, harvest, and eat crops during the summer months. A lot of students at the Minneapolis site have enjoyed fresh veggies from her efforts.

Eliza loves her life as a student at Red Lake Nation College, saying, "This journey has put me in many places I have never imagined myself, and I am grateful every day for these experiences." After raising her kids, Eliza decided college would be the next best adventure to better her life. "I have learned a lot about myself along the way, and I enjoy being able to help others."