

MEMORANDUM OF UNDERSTANDING between
WINONA STATE UNIVERSITY and
RED LAKE NATION COLLEGE

This Memorandum of Understanding ("MOU") is made this 1st day of April, 2020 by and between Winona State University (Winona State), Winona, Minnesota, and Red Lake Nation College ("RLNC"), Red Lake, Minnesota. This MOU represents the understanding of the undersigned parties ("the Parties") with respect to academic, and workforce training collaboration.

I. Purpose

WHEREAS, Winona State University and Red Lake Nation College are collaborative partners for higher education and workforce development, sharing a history of cooperation that both Parties wish to build on; and,

WHEREAS, the Parties are committed to promoting economic development, through education and workforce development, in order to meet industry demand and keep the best and brightest of our students in Minnesota,

Now, therefore, the Parties agree as follows:

Winona State University and Red Lake Nation College, in recognition of their continued collaboration, agree to establish a program that allows RLNC students dual admission to Winona State while enrolled at RLNC.

II. Scope of Agreement

The Parties wish to explore the development of areas of cooperation including but not limited to programs of study, transfer programs, and related services offered by either institution and deemed mutually desirable and feasible by the Parties. This MOU outlines the intentions of the parties with specific program arrangements outlined in separate attachments. Programs including Articulation Agreements, Dual Education Programs, and Joint Educational Programs are subject to review by Winona State's and RLNC's HLC Liaison for compliance with accreditation standards.

III. Winona State-RLNC Dual Admissions Program

Winona State and RLNC will provide eligible students an opportunity to be dually admitted in both institutions under the dual admissions program. The dual admissions program allows RLNC students who meet the defined prerequisites to be admitted at Winona State after completing 24 or more transferable credits at RLNC. RLNC students transfer to Winona State as a junior after completing their AA degree. In the transition period, typically the second year at RLNC, students enrolled in the dual admissions program are provided limited access to student activities with other Winona State students attending Winona State classes. The parties have outlined the specific components of the program, including detailed roles and responsibilities, in Attachment A.

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IV. Proprietary Information

During the course of their collaboration, the Parties, to the extent of their rights, may exchange proprietary and confidential information if they mutually desire to do so. The rights and obligations of the Parties with respect to the exchange of proprietary and confidential information would be defined pursuant to a separate Non-Disclosure Agreement (NDA) signed by the Parties.

V. Intellectual Property

If either Party finds that an activity undertaken pursuant to this agreement may result in the creation of intellectual property or may require the sharing of proprietary information, the Parties agree to negotiate separate agreements to address those matters as covered by Minnesota State policy. Neither Party shall construe any part of this MOU as an endorsement of the products or services of the other.

VI. Term and Termination

Either Party may terminate this MOU by providing sixty (60) days written notice to the other Party. Where specific initiatives have been contracted, the contract will supersede this MOU for the purposes of the specific initiative. This MOU will be reviewed every three years.

VII. Rights and Duties

Development of specific programs or other agreements will be contingent on mutual consent, availability of funds, and approval of each institution. This Memorandum of Understanding is not a contractual obligation between the two Parties, and in no way shall conflict with, modify, or negate clauses of any contracts which have been or are to be negotiated between the Parties. Each Party will bear all costs, risks, and liabilities incurred by it arising out of its obligations and efforts under this MOU.

This MOU does not create any right or benefit, enforceable by law or equity, against a Party, its officers or employees, or any other person or entity. This MOU is entered into on a non-preferential basis, and either Party may undertake similar MOUs with other entities on a non-preferential basis. Either Party may withdraw from this MOU upon timely notification to the other Party.

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IN WITNESS WHEREOF, this MOU is executed by the Parties hereto by their respective undersigned and authorized officers as of the date first written above.

On Behalf of Winona State University:

DocuSigned by:

Scott Olson

Scott Olson, President
Winona State University

DocuSigned by:

Edward Reilly

Edward Reilly, Interim Provost and Vice President for Academic Affairs
Winona State University

On Behalf of Red Lake Nation College:

DocuSigned by:

Dan King

Dan King, President
Red Lake Nation College

DocuSigned by:

Mandy Schram

Mandy Schram, Vice President of Operations and Academic Affairs
Red Lake Nation College

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Attachment A: Dual Admissions Program

Purpose: Define the student and institutional obligations for Winona State-RLNC dual admissions program.

Winona State agrees to:

- 1) Agrees to accept RLNC students meeting criteria outlined below.
- 2) Agrees to accept the completion of RLNC's Associate of Arts, Liberal Education, degree (AA) as meeting Winona State's Liberal Education requirements.
- 3) Waive application fee upon acceptance into this program.
- 4) Issue a Winona State ID card to students accepted into the program and allow participation in limited student life activities at Winona State.
- 5) Participate in dual advising with RLNC for students in the program at RLNC once per semester while in their sophomore year at RLNC.
- 6) Work with RLNC enrollment staff to recruit students in regional high schools.
- 7) Market this program on the Winona State website as well as jointly market with RLNC through other venues.
- 8) Provide application and program material on their website with point of contact information.
- 9) Designate a point of contact for the program to coordinate program activities.

RLNC agrees to:

- 1) Enroll and manage RLNC students wishing to enter the program and meeting criteria outlined below.
- 2) Provide information for eligible students through normal advising venues.
- 3) Participate in dual advising with Winona State for students entered in the program once per semester while in their sophomore year at RLNC.
- 4) Work with Winona State admissions to recruit students in regional high schools.
- 5) Market this program on the RLNC website as well as jointly market with Winona State through other venues.
- 6) Designate a point of contact for the program to coordinate program activities.
- 7) Provide application and program material on their website with point of contact information.

Student eligibility requirements:

- 1) Must have completed 24 transferable credits. Students may apply during the semester they will complete the required credits.
- 2) Must have a GPA of 2.5 or higher when applying to this program and maintain that GPA through transfer to Winona State.
- 3) Must have completed advising sessions with both RLNC and Winona State while enrolled in this program and still attending RLNC classes.

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Attachment B: Winona State-RLNC Dual Admissions Program Course Crosswalk

| RLNC Course Designator | RLNC Course Title | RLNC Course Credits | Transfer in MnTC Goal Area |
|-------------------------------|--|----------------------------|-----------------------------------|
| ANSH 1100 | Introduction to Anishinaabe Studies | 3 | GOAL 7 |
| ANSH 2100 | Anishinaabe in Cinema and Popular Culture | 3 | GOAL 6 |
| ANSH 2200 | Anishinaabe Leadership – Service Learning | 3 | GOAL 6 |
| ARTS 1100 | Anishinaabe Art | 3 | GOAL 6 |
| ARTS 1200 | Black Ash Basket Making | 3 | GOAL 6 |
| BIOL 1100 | Introductory Biology I | 4 | GOAL 3 |
| BIOL 1200 | Introductory Biology II | 4 | GOAL 3 |
| BIOL 2100 | Environmental Science | 3 | GOAL 3 |
| BIOL 2200 | Human Anatomy and Physiology | 4 | GOAL 3 |
| ECON 2100 | Economics of Anishinaabe Nations | 3 | GOAL 5 |
| ECON 2900 | Integrated International Economics, Statistics and Society | 6 | GOAL 4 |
| ENGL 1100 | Composition | 3 | GOAL 1 |
| ENGL 1200 | Myths and Legends | 3 | GOAL 6 |
| ENGL 2100 | Creative Writing | 3 | GOAL 6 |
| ENGL 2200 | Literature and the Environment | 3 | GOALS 1 & 10 |
| ENGL 2300 | Argument and Exposition | 3 | GOAL 1 |
| ENGL 2400 | Anishinaabe Literature | 3 | GOAL 6 |
| FYEX 1100 | First Year Experience | 2 | Elective |
| GEOG 2100 | Cultural Geography | 3 | GOAL 5 |
| HIST 1100 | Anishinaabe and U.S. History, 1830-Present | 3 | GOALS 5 & 7 |
| HIST 1200 | History of Red Lake Nation | 3 | GOAL 5 |
| HUSV 1100 | Introduction to Human Services | 3 | Elective |
| HUSV 1200 | Personal Care Assistants | 3 | Elective |
| HUSV 1300 | Introduction to Helping Skills and Process | 3 | Elective |
| HUSV 2100 | Case Management | 3 | Elective |
| HUSV 2200 | Crisis Intervention | 3 | Elective |
| HUSV 2300 | Community Service Practicum | 3 | Elective |
| MATH 1100 | Math Reasoning | 3 | GOAL 4 |
| MATH 1200 | Environmental Math | 4 | GOALS 4 & 10 |
| MATH 1500 | College Algebra | 4 | GOAL 4 |
| MATH 1700 | Introductory Statistics | | GOAL 4 |
| MUSC 1100 | Anishinaabe Music and Dance | 3 | GOAL 6 |

| RLNC Course Designator | RLNC Course Title | RLNC Course Credits | Transfer in MnTC Goal Area |
|------------------------|--|---------------------|----------------------------|
| OJIB 1100 | Ojibwemowin I | 4 | GOAL 8 |
| OJIB 1200 | Ojibwemowin II | 4 | GOAL 8 |
| OJIB 2100 | Ojibwemowin III | 4 | GOAL 8 |
| OJIB 2200 | Ojibwemowin IV | 4 | GOAL 8 |
| PHED 1100 | Contemporary Nutrition and Fitness | 2 | Elective |
| PHIL 1600 | Anishinaabe Philosophy | 3 | GOAL 6 |
| PHIL 1800 | Environmental Ethics | 3 | GOALS 9 & 10 |
| PHIL 2100 | Ethics | 3 | GOALS 9 |
| POLS 1100 | Introduction to American Politics | 3 | GOAL 5 |
| POLS 2100 | Treaty Law I | 3 | GOAL 5 |
| POLS 2200 | Treaty Law II | 3 | GOAL 5 |
| PSCI 1100 | Physical Science | 4 | GOAL 3 |
| PSCI 1200 | Earth Science | 4 | GOAL 3 |
| PSYC 1100 | Introductory Psychology | 3 | GOAL 5 |
| PSYC 1200 | Developmental Psychology | 3 | GOAL 5 |
| PSYC 2100 | Anishinaabe Psychology | 3 | GOAL 5 |
| PSYC 2200 | Abnormal Psychology | 3 | GOAL 5 |
| SOCL 1100 | Introductory Sociology | 3 | GOALS 5 & 7 |
| SOCL 1200 | Criminal Justice and Society | 3 | GOALS 5 & 7 |
| SOCL 1700 | Drug Use and Abuse | 3 | GOAL 5 |
| SOCL 2100 | Social Issues and Change | 3 | GOAL 5 |
| SOCL 2200 | Race and Gender Relations | 3 | GOAL 5 |
| SOCL 2300 | Understanding Hate | 3 | GOAL 5 |
| SOCL 2400 | Juvenile Delinquency and Justice | 3 | GOAL 5 |
| SOCL 2500 | Family Dynamics | 3 | GOAL 5 |
| SPCH 2100 | Speech and Communications | 3 | GOAL 1 |
| TECH 1200 | Fundamentals of Web Design and App Development | 3 | Elective |
| TECH 2100 | Digital Storytelling and Preservation | 3 | GOAL 6 |

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