



RED LAKE NATION COLLEGE

Position Description

POSITION TITLE: Faculty – Social and Behavioral Sciences, Full-Time
DEPARTMENT: Social and Behavioral Sciences
REPORTS TO: Dean of Academic Affairs
REVISED: Aug. 16, 2024
DEADLINE: Open until filled

PRIMARY FUNCTION: Assist with curriculum and program revisions of the A.A.S. Social and Behavioral Sciences program to sufficiently meet state and federal requirements and serve as a primary faculty member in the program.

ACCOUNTABILITY: The Faculty Member reports directly to the Dean of Academic Affairs.

ESSENTIAL RESPONSIBILITIES:

- Engage with Red Lake social services agencies to determine skills, education, and needs of the A.A.S. program
- Modify and develop program-specific courses that will include practicums
- Establish and facilitate student internships

FACULTY RESPONSIBILITIES:

- Faculty are required to attend:
 - Faculty orientation at the beginning of each semester;
 - Student orientation;
 - Committee meetings, including Faculty Senate;
 - All classes each semester; arrange for a contingency plan in the event of your absence (all absences must be approved by the Dean of Academic Affairs);
 - Other meetings as requested by the Dean of Academic Affairs.
- Faculty are required to submit:
 - Course syllabi and office hours to the Dean of Academic Affairs by required dates;
 - Canvas course navigation established by required date;
 - Final semester grades by the required semester-end dates;
 - Student attendance reports in the required format at the required time;
 - Academic Alerts must be submitted to Student Services;
 - Any other information required by the class standards.

- Faculty must maintain office hours for students for tutorial assistance. These hours must be in addition to classroom hours. Faculty are required to post office hours and class schedules prior to the beginning of each semester. The specific number of office hours is determined by the faculty status, i.e., full-time, part-time or adjunct.
- Faculty are required to be available for students and special duties as may be assigned during final exam weeks or registration periods.
- Faculty must abide by the Faculty Handbook.
- Faculty must participate in program or grant reporting, assessment and/or evaluation as required.
- Conduct orientation lectures for new classes at the beginning of each semester; assist students in the use of hardware and software applications; troubleshoot any hardware or software problems that arise during class lectures.
- Clean monitors, keyboards, printers and CPUs internally and externally; determine needed outside repair of equipment.
- Resolves or assists in the resolution of problems and/or complaints and initiates corrective action as appropriate.
- Serves on various college committees and participates in professional organizations as appropriate to assignment.
- **Professional Development:** Faculty must continue with educational goals to meet the needs of college accreditation, participate in appropriate professional associations, and study Anishinaabe language and culture through formal classes, in-service, or informally through local community events.
- **Administrative Duties:** Faculty are required to retrieve mail and notices at least weekly; follow the policies of the College as outlined in the Personnel Manual, Employee Handbook, College Catalog, Student Handbook and other publications of the College.
- Performs other related duties as required or assigned.

EXPERIENCE/REQUIREMENTS:

- Teaching experience, preferably at an adult and post-secondary level.
- Teaching experience with diverse student populations.
- Teaching with online learning tools.
- Competency with Learning Management Systems.
- Ability to implement contemporary pedagogical philosophies, methods, and techniques, including multimedia, to develop and deliver instruction in classroom and lab settings.
- Able to develop instructional activities, course syllabi, course outlines, and other necessary teaching material.
- Ability to effectively use appropriate technology and equipment.
- Knowledge of online learning.
- Ability to work collegially with all individuals in the tribal college setting.
- Ability to provide outstanding quality customer service and support to RLNC and all stakeholders.
- Knowledge of and commitment to the mission of RLNC.

- Knowledge of Anishinaabe culture and demonstrated ability to work with Native communities.

EDUCATION/QUALIFICATIONS

Master's degree and/or Ph. D. with a minimum of 18 graduate hours in human services, psychology, substance abuse, or related field. Candidates should have experience teaching at the college or university level in the discipline and be able to teach courses at all appropriate levels. Experience at Tribal Colleges is preferred.

Other responsibilities include advising majors, serving on campus committees and related departmental and college activities. Ideal candidates will be of high energy, dedicated to students, motivated by strong commitment to the mission of Red Lake Nation College.

LICENSES AND OTHER REQUIREMENTS:

- Must pass a pre-employment criminal background check.
- Must pass a pre-employment drug and alcohol test.
- Possession of a valid MN driver's license.

This position follows our RLNC Red Lake Tribal Member and Indian Preference Policy. Red Lake Nation College is an equal opportunity provider and employer.

HOW TO APPLY:

Please email an employment application, resume/curriculum vitae, and transcript to Tami Nendick, Dean of Academic Affairs at tami.nendick@rlnc.edu. Employment applications can be found on our website at: <https://www.rlnc.edu/employment-opportunities>.